

Galena Park Independent School District
Cunningham Middle School
2024-2025 Comprehensive Needs Assessment



Board Approval Date: August 12, 2024

Mission Statement

Intervention classes, known as Reading Plus, Math Plus, and Writing Plus were added to each grade level for students who failed one or both portions of the math or reading state assessments the previous year. The purpose of these classes is to help students receive accelerated instruction in the areas of need, resulting in academic success on the 8th-grade Student Success Initiative requirements, and 7th-grade STAAR Exams.

We provide Saturday school tutorials throughout the school year as remediation for students who failed or were at risk of failing a core subject during the previous nine weeks. These Saturday School Tutorials were created to help At-Risk students receive additional instruction throughout the year and obtain a passing grade in the core subject area(s) failed. We provided specialized pull-outs for each content area as well and collaborated with district specialists to help create engaging lessons. This resulted in innovative small group instruction.

Implemented in the 2018 - 2019 school year, all 8th-grade students are required to take a college and career readiness course (CCR).

Implemented in the 2019-2020 school year, all 7th-grade students are required to take a class supplemental to ELAR called ThinkTank.

Where We Are Now:

Current Principal - Dr. Shaunte Morris

WC Cunningham Middle School (CMS) is one of twenty-six campuses in Galena Park Independent School District. CMS opened its doors in 1982 and serves predominantly African American and Hispanic, low socioeconomic families. CMS currently serves 992 students in grades 7 and 8. Our projected scheduling plan for the 2024-2025 academic year will be built around a traditional schedule (Eight 45 minute classes daily, with the exception of 7th grade math which will be 90 minutes daily). Students in each grade level will be divided into three-four "core-area" teams. Each

Comprehensive Needs Assessment

Revised/Approved: June 17, 2024

Demographics Summary

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Student Enrollment by Race/Ethnicity

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Student Enrollment by Group

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The overall attendance rate is 93.1%.

Demographics Strengths

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Problem Statements Identifying Demographics Needs

Problem Statement 1: Social emotional learning competencies are lacking in students which causes disciplinary and culture issues. **Root Cause:** Students are not buying into the current social emotional learning practices.

Student Learning Strengths

Problem Statements Identifying Student Learning Needs

Problem Statement 1:

School Processes & Programs Summary

Perceptions Summary

Perceptions Strengths

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Problem Statements Identifying Perceptions Needs

Problem Statement 1: CMS parents/guardians need continuous training and support in our various technology platforms.